

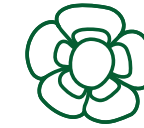
Territorial Acknowledgement

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

WE ARE

**the first faculty of its kind
in North America.**

Warm, close-knit and friendly, we are a safe space that nurtures a family-like environment of student-led learning. We are a team of faculty and staff who are world leaders in the exciting and multi-dimensional discipline of Indigenous studies, and are so excited to welcome you here.

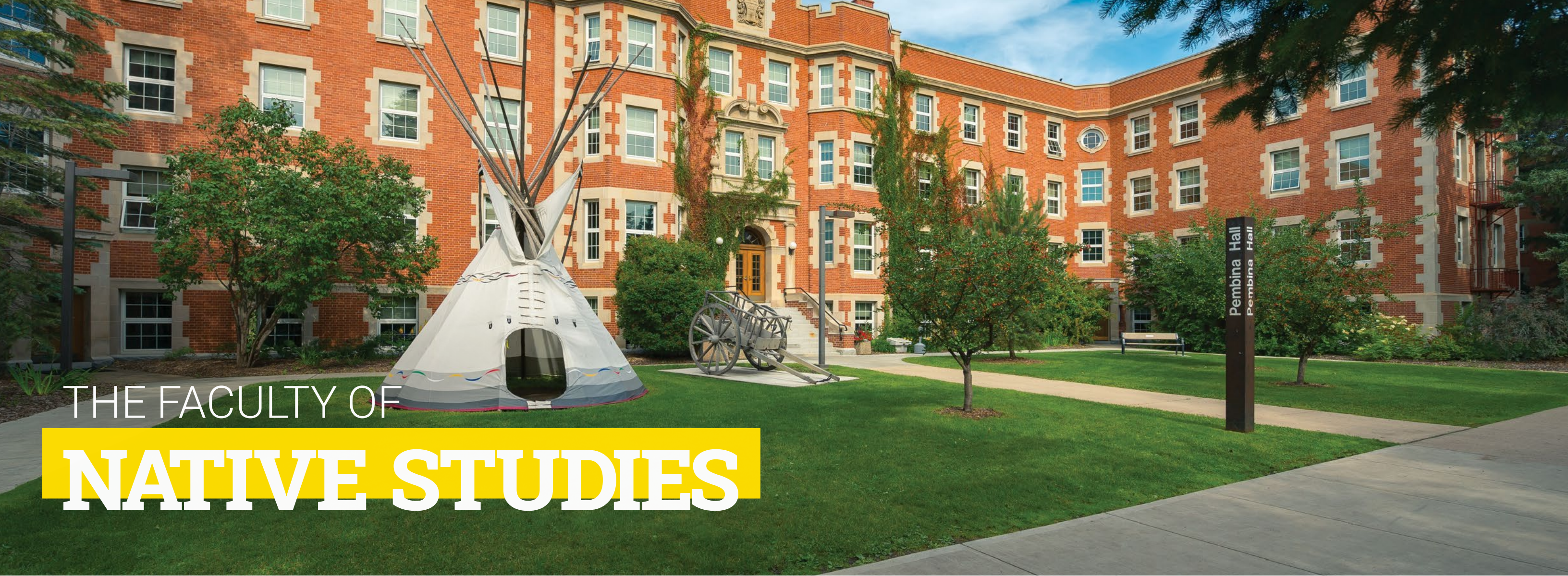


35+ YEARS

OF BEING ONE OF THE
WORLD'S LEADING
INDIGENOUS STUDIES PROGRAMS

WE VALUE

- Our autonomy as a faculty within the academy
- Interdisciplinary and multidisciplinary approaches
- The relevance of Indigenous perspectives and knowledge
- The contribution of Elders to teaching, research and sense of direction
- Our interactions and connections with Indigenous communities
- The promotion of Indigenous languages
- The scholarly standards of the academy for the creation and dissemination of knowledge



THE FACULTY OF NATIVE STUDIES

tân'si, Aba washded,
Tawnshi, Édlánet'é, Osiya,
Nezu dágóts'e, Masi,
Tsuu kae'ó, Oki, Aaniin,
Wa-é ák-wé, Hadih –
Dakelh, Haluuqtuq –
Innuinnaqtun, Drin Gwiinzii,
Bonjour. Welcome.

Native Studies welcomes you – to a place where you will make friends for life and pursue an education that foregrounds reciprocal, sustainable community-based learning. Our faculty, staff, students and alumni are motivated and equipped to produce lasting change in the world. Be a part of it!

WE ARE
**STUDENT-CENTRED.
RESEARCH-ORIENTED.
COMMUNITY-ENGAGED.**

Our vision is to produce a better society by educating Indigenous and non-Indigenous students to be responsible citizens through excellent community engagement, teaching and research focused on the complexity of Indigenous issues and thought.

Our mission is to produce graduates across the university who have respect for Indigenous knowledges, who are educated about Indigenous histories and contemporary issues and who can work collaboratively with Indigenous communities and peoples.

WE ARE ALL ABOUT A SUPPORTIVE LEARNING ENVIRONMENT.

- Learn through small class sizes
- Get to know your professors one-on-one
- Volunteer opportunities throughout the academic year

WE ARE ALL ABOUT YOUR FUTURE.

- Employment opportunities include undergraduate and graduate research assistantships, teaching assistantships and reading room coordinators
- Academic events include research day, speaker seminar series, leading academic guest speakers and visitors, and conference opportunities



JOIN THE BEST OF CAMPUS LIFE.

- Social events include new student orientation, tea and bannock, tipi raising, games nights with the dean, convocation reception, and much more
- **Strynadka/Brady Reading Room** is a dedicated research space for students within the faculty
- **Gathering Room** is a special space for students to relax, unwind, and study; build friendships, enhance your learning and get to know your Native Studies community

- **The Native Studies Students' Association (NSSA)** represents Native Studies students on the Faculty Council and Students Union, and participates in outreach activities both on and off-campus (faculty orientation, elementary school mentoring, school presentations and more)

Want your voice heard?
Join the NSSA!

WHAT CAN YOU DO WITH A NATIVE STUDIES DEGREE?

The opportunities awaiting you are rich and diverse. Faculty of Native Studies graduates are prepared for exciting careers in:

COMMUNITY

- First Nations
- Métis settlements
- Métis Nation of Alberta
- Tribal councils
- Regional councils

EDUCATION

- Teacher
- Graduation coach
- Indigenous liaison
- Guidance counselor
- Curriculum development
- Educational policy
- Research

GOVERNMENT

- Politician
- Policy analyst
- Public relations
- Consultant
- Municipal government
- Provincial government
- Federal government

FINE ARTS

- Creative writing
- Poetry
- Art

HISTORY

- Historical research
- Genealogy
- Museum curation
- Archivist
- Historical interpreter

INDUSTRY

- Indigenous relations
- Financial advising
- Economic development
- Entrepreneurship
- Land reclamation
- Environmental and sustainability research

NON-PROFIT

- Community engagement
- Event coordinator
- Fundraising
- Human resources
- Program management
- Volunteer coordinator
- Youth mentorship

OUR STUDENTS & ALUMNI

MORNINGSTAR WILLIER

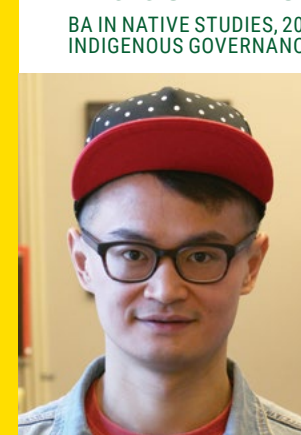


BA IN NATIVE STUDIES, 2022

“As a student in the Faculty of Native Studies I have been given so much support and guidance. The people I have

met through the faculty and its programming continue to positively impact me in my day-to-day life. This community has helped me achieve a level of academic and professional confidence that I would not have been able to develop on my own. I am grateful for my research opportunities with the Indigenous Prison Arts and Education Project. It has shown me the positive impact that art and life-long learning can have on growth and healing — which is a practice I find myself engaging in regularly.”

TAO OCEAN LUO



BA IN NATIVE STUDIES, 2015, CERTIFICATE IN INDIGENOUS GOVERNANCE AND PARTNERSHIP

“In order to gain international exposure to Indigenous views, I chose the after degree in Native Studies program. Here,

not only did I learn about Indigenous history, politics, cultural values, and Traditional Knowledge, but I also became familiar with Canadian Indigenous issues. Furthermore, the course projects strengthened my analytical capacity by merging theory and practice. The studying journey at the Faculty of Native Studies provided me with a solid foundation to launch my studies in graduate school.”

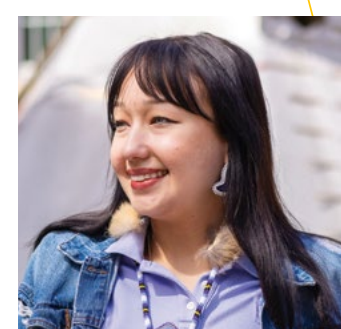
JAVED SOMMERS



MA IN NATIVE STUDIES, 2019

“Completing my degree increased my confidence and ability to add value in a wide range of areas in my professional life, and has greatly enhanced my ability to contribute in a meaningful way and compete for promotions within my organization. I gained increased Indigenous cultural competence, including greater appreciation of Indigenous diversity, governance models, treaties, identity issues, and so on. I have taken classes and completed degrees at several universities, but the most enjoyable and meaningful academic experience I have ever had was at the Faculty of Native Studies. It is a special place, and I am proud to call myself an alum.”

MALIJHA MOYAN



4TH YEAR NATIVE STUDIES/SECONDARY EDUCATION STUDENT

“Being part of the Indigenous community at the U of A has been the most rewarding part of my time on campus. My favourite experience as a student was taking Native Studies 372 Metis Politics. Initially, I knew very little about Metis politics and felt intimidated to engage in discussion. My teacher and classmates helped me gain the knowledge and confidence to engage in class discussions. I have never taken a course before with such thoughtful and intelligent classmates and teachers. I am grateful to have the opportunity to be in the Faculty of Native Studies because of these kinds of experiences that will stick with me for the rest of my life.”



TEACHING & RESEARCH



We're leading the way with several research initiatives:

- aboriginal policy studies (aps), peer-reviewed scholarly journal
- Indigenous Governance and Partnership Program
- Métis Archival Project (MAP Lab)

Indigenous studies prioritizes the multidisciplinary of research and teaching, with strong connections to Indigenous communities. This unique approach allows our students to gain practical experience while making a real-world impact.

ualberta.ca/native-studies/research

Our professors have a wide range of research expertise:

- Indigenous history
- Métis studies
- Inuit studies
- Indigenous sexualities, genders and feminisms
- Canadian and Indigenous law
- Indigenous research methodologies
- Cree language
- Natural resources and land use
- Indigenous governance
- Indigenous science and technology

Rupertsland Centre for Métis Research
The Rupertsland Centre for Métis Research (RCMR) serves as an expansive academic research program specifically geared toward Métis issues. RCMR works to build provincial and national connections with the Métis community, advance Métis-specific research and training, and employ student researchers.



Indigenous Prison Arts & Education Project (IPAEP)
The IPAEP makes post-secondary education more accessible to incarcerated people, supports prisoner advocacy and facilitates creative arts programming inside prisons. IPAEP also supports research related to Indigenous prison arts and education.

“SING Canada trains Indigenous scientists to use genomics in ways that complement Indigenous communities’ knowledge about their lands, waters and health.”
CO-FOUNDER PROFESSOR KIM TALLBEAR



Summer Internship for Indigenous Peoples in Genomics (SING)
SING Canada helps undergraduate and graduate students, postdoctoral and community fellows consider the colonial foundations embedded throughout centuries of western science and research, and adapt their work to be more ethical and Indigenous-driven. Participants also have a chance to connect with Indigenous faculty members to discuss questions, concerns, and opportunities in science, technology and society research.



Land-Based Learning in Teet’it Zheh Project
A collaboration between the Faculty of Native Studies and Chief Julius School, the land-based learning in Teet’it Zheh project is building a bush camp school near Fort McPherson, Northwest Territories. This school is designed to connect community youth with Gwich’in knowledge holders and enhance traditional knowledge transmission across generations. The project also allows Native Studies students to work with the Teet’it Gwich’in community in developing future programming for the camp.



Photo by Bert Crowfoot

UNDERGRADUATE PROGRAMS

Bachelor of Arts in Native Studies

- Take an interdisciplinary approach to explore and critically examine historical and contemporary issues that concern Indigenous peoples and communities.
- Choose one of 60+ minors from the faculties of Agricultural, Life and Environmental Science, Arts, Business, Science, or Faculté Saint-Jean (Bachelor of Arts degrees).

4-year (120 credits)

Bachelor of Arts in Native Studies Honors

- Specialize further within Indigenous studies and study in greater depth.
- Demands a higher standard of performance that provides excellent preparation for graduate studies, like the Master of Arts in Native Studies.

4-year (120 credits)

Bachelor of Arts in Native Studies After Degree

- For students who already hold a four-year baccalaureate degree and have developed critical thinking and analytical skills.
- Individuals with deeper career and life experiences make excellent candidates for this program.

2-year (60 credits)

COMBINED DEGREES

Bachelor of Arts in Native Studies/Bachelor of Education

- Offered in partnership with the Faculty of Education.
- During the first three years, students are enrolled in the Faculty of Native Studies. They spend their final two years in the Faculty of Education.
- This combined degree program allows students to select either the secondary or the elementary program route.

5-year (150 credits)

Bachelor of Arts in Native Studies/Bachelor of Science in Environmental & Conservation Sciences

- Offered in partnership with the Faculty of Agricultural, Life, and Environmental Sciences.
- During this five-year integrated program, students gain a better academic understanding and specialize in the management and use of Indigenous resources.

- This combined degree program prepares students to work effectively in various contexts where knowledge of Indigenous and Treaty rights and issues are required.

5-year (150 credits)



GRADUATE PROGRAMS

Master of Arts in Native Studies PhD in Indigenous Studies

- Combines Indigenous community knowledge, perspectives and concerns with the scholarly standards and methods of a leading research-intensive university.
- Supports interdisciplinary education in a rigorous, diverse and respectful academic environment attentive to local, national and international issues.
- Self-motivated students investigate and critically examine the historical and contemporary circumstances and experiences of Indigenous peoples and communities, and their relationships with Canada and other nations.
- In this scholarly and methodological context, the Master of Arts in Native Studies and the PhD in Indigenous Studies emphasizes research and the strengths of the Faculty:
 1. Critical Indigenous theory
 2. Indigenous governance
 3. Indigenous peoples and place (emphasis on the prairies)
 4. Indigenous sexualities, genders and feminisms

NATIVE STUDIES CERTIFICATES

Graduate Certificate in Indigenous Sport and Recreation

- Offered in partnership between the Faculty of Kinesiology, Sport and Recreation and the Faculty of Native Studies.
- This online and in-person certificate helps working professionals gain a deeper understanding of Indigenous communities through sport and recreation.
- Students will gain the knowledge and skills to effectively work and consult with Indigenous communities and organizations.

Certificate in Indigenous Sport & Recreation

- Combines the expertise of the Faculty of Kinesiology, Sport and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies expertise in Indigenous culture and community.
- The curriculum positions sport and recreation as instruments for improving community health.
- Produces the next generation of leaders in Indigenous sport and recreation.

Certificate in Indigenous Governance & Partnership

- Provides students with the necessary understanding and skills to effectively lead, work and partner with Indigenous and non-Indigenous communities, organizations, businesses and governments.
- Centres on developing knowledge while increasing analytical and applied skills suited to unique governance issues and opportunities.
- Available to students in any U of A undergraduate degree program or as a stand-alone university certificate.



Artwork by Leah Dorion

CONTINUING EDUCATION

Massive Open Online Course: Indigenous Canada

Indigenous Canada is a Massive Open Online Course (MOOC) that explores Indigenous histories and contemporary issues in Canada. Led by Indigenous scholars, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations.

Delivery: Online

Level: Beginner

Commitment: 21 hours

Topics

- The fur trade and other exchange relationships
- Land claims and environmental impacts
- Legal systems and rights
- Political conflicts and alliances
- Indigenous political activism
- Contemporary Indigenous life, art and its expressions

MICRO-COURSES

Tackling Structural Racism

Delivery: Online, fee-based

Level: Beginner

Commitment: 8-10 hours, self-directed

Topics

- Grounded in the Truth and Reconciliation Commission's Calls to Action
- Introduces key anti-racism concepts that are applied to various sectors (education, social services, and the policing and legal system)
- Explores real world case studies for greater perspective
- Focuses on Indigenous-led content, perspectives and experiences

Indigenous Peoples and Canada

Delivery: Online, fee-based

Level: Beginner

Commitment: 8-10 hours, self-directed

Topics

- Overview of Indigenous historical and contemporary experiences
- Introduces the legacy of settler colonialism and affirms Indigenous self-determination
- Explores the themes of Indigenous worldviews, resources and relations, governance and treaty, institutionalization, contemporary communities, resistance, and resiliency.
- Deepens Indigenous/non-Indigenous collaboration

MICROCREDENTIAL SERIES

Countering Stereotypes of Indigenous Peoples

Delivery: Online, fee-based

Level: Beginner

Commitment: 20 hours per microcredential, self-directed (60 hours for the series)

- **Foundations of Stereotypes: Systems Thinking** (Microcredential 1)
- **Representations: Application and Collaboration** (Microcredential 2)
- **Systems: Leadership and Institutional Change** (Microcredential 3)

Topics

- Context for the origin and perpetuation of stereotypes of Indigenous peoples in North America
- Examines how to break down prominent stereotypes and their histories
- Empowers students to develop the skills to engage others about stereotypes, shift the discourse, and respond to harmful narratives

Programs and Courses: uab.ca/fnsconted

SCHOLARSHIPS AND AWARDS



Photo by John Ulan

ENTRANCE SCHOLARSHIP

Eric Newell Dean's Entrance Citation in Native Studies - Scholastic Distinction Scholarship

CRITERIA

Value: \$10,000 payable over four years (\$2,500 per year)

Number: 1

Awarded to a student with superior academic achievement entering an undergraduate degree in the Faculty of Native Studies directly from high school. Selection based on admission average. Renewal of funding for the second, third and fourth years is contingent upon maintaining satisfactory academic standing (on a minimum 24 credits over the most recent September to April period in the Faculty of Native Studies) each year.

Funded by: Endowed by Dr. Eric Newell, LLD (Hon)

Gold Standard Scholarship

CRITERIA

The Gold Standard Scholarship is available to students entering their first year of full-time studies in an undergraduate degree program at the University of Alberta. The top 5% of students could receive up to \$6,000, depending on admission average.

Automatic consideration – no application required.

Consideration for the Gold Standard Scholarships based on your admission average at the time of admission offer. Your eligibility will not be recalculated based on your final marks

Faculty of Native Studies Honors Scholarship

CRITERIA

Awarded to students with superior academic achievement entering the first year of an undergraduate degree in the Faculty of Native Studies. Selection based on admission average.

Automatic consideration – no application required.

Find awards and more: uab.ca/awards

SCHOLARSHIPS & AWARDS

- The Adrian Hope Prize in Cree Language
- The Adrian Hope Prize in Cree Culture
- The BA(NS) / BSc (ENCS) Award
- The Bruce Wilson Memorial Award in Native Studies
- The Dr. Elsie Yanik Scholarship in Native Studies
- The Dr. John E Foster Memorial Award in Native Studies
- The Faculty Of Native Studies Medal (Convocation)
- The Harry J Strynadka Research Prize
- The Johnny Samson Prize in Native Studies
- The Maurice L'hirondelle / Helen Tkachenko Award
- Roger S Smith Undergraduate Summer Research Award Funded in Partnership with Killam
- The Tkachenko Prize in Native Studies 152 (Introductory Cree)
- The Tkachenko Prize in Native Studies 252 (Intermediate Cree)
- The Solidarity Through Scholarship Award

UNDERGRADUATE DEGREE PROGRAMS

BACHELOR OF ARTS IN NATIVE STUDIES

HIGH SCHOOL - DIRECT ENTRY

> English Language Arts 30-1

PLUS, CHOOSE FOUR OF:

- > Biology 30
- > Chemistry 30
- > Physics 30
- > Mathematics 31
- > Mathematics 30-1 / Mathematics 30-2¹
- > Science 30
- > Computing Science ADV (CTS-5Cr)
- > Social Studies 30-1
- > Aboriginal Studies 30
- > 30-level language other than English
- > Fine Arts subject (only one may be presented for admission)

NON-MATRICULATED

- > English Language Arts 30-1
- > One subject from Group A (Humanities/Social Sciences, Languages other than English) or Group C (Maths/Sciences) or Aboriginal Studies 30

TRANSFER

24 units of course weight transferable with a minimum GPA of 2.0

¹Only one of Mathematics 30-1 or Mathematics 30-2 can be used for admission.

BACHELOR OF ARTS IN NATIVE STUDIES (HONORS)

HIGH SCHOOL - DIRECT ENTRY

No admission directly from high school

NON-MATRICULATED

N/A

TRANSFER

Admission to the honors program normally occurs at the end of the first year. Students planning to apply to the honors program should consult the honors/academic advisor before applying.

Admission to honors requires a 3.0 GPA on 24 units of course weight, and a 3.3 GPA in all courses in the major (refer to calendar for information on AGPA calculation). Admission at the end of the second or third year requires a 3.0 GPA on all previous courses and a 3.3 GPA on all Native Studies courses taken. All applicants must also present the high school subject requirements specified for the BA (NS) program (see U of A calendar).

BACHELOR OF ARTS IN NATIVE STUDIES (AFTER DEGREE)

HIGH SCHOOL - DIRECT ENTRY

N/A

NON-MATRICULATED

N/A

TRANSFER

Applicants with an undergraduate baccalaureate degree may be admitted to the BA (Native Studies) after degree program.

All requirements of the BA (Native Studies) after degree, as specified in the calendar are to be met, but the total number of required courses for the after degree may be reduced by a maximum of 60 units taken in the first degree.

BACHELOR OF ARTS IN NATIVE STUDIES / BACHELOR OF EDUCATION (ELEMENTARY / SECONDARY ROUTES)^{2,3}

HIGH SCHOOL - DIRECT ENTRY

> English Language Arts 30-1

PLUS, CHOOSE FOUR OF:

- > Biology 30
- > Chemistry 30
- > Physics 30
- > Science 30
- > Mathematics 31
- > Mathematics 30-1 / Mathematics 30-2
- > Computing Science ADV (CTS-5Cr)
- > Social Studies 30-1
- > Aboriginal Studies 30
- > 30-level language other than English
- > Fine Arts subject (only one may be presented for admission)

> **PLUS** spoken English language proficiency is required

NON-MATRICULATED

- > English Language Arts 30-1 (with a minimum grade of 60%)
- > One other 30-level subject from group Group A (Humanities/Social Sciences, Languages other than English); or Group C (Maths/Sciences); or Aboriginal Studies 30

TRANSFER

Students may transfer into year 1 or year 2 of the combined degrees program provided they meet all the admission requirements and space allows. To transfer into the combined degrees program the student must have successfully completed at least 24 of transferable credits with a GPA of 2.0 or better

BACHELOR OF ARTS IN NATIVE STUDIES / BACHELOR OF SCIENCE IN ENVIRONMENTAL & CONSERVATION SCIENCES COMBINED

HIGH SCHOOL - DIRECT ENTRY

- > English Language Arts 30-1
- > Biology 30
- > Chemistry 30
- > Mathematics 30-1

PLUS, CHOOSE ONE OF:

- > Social Studies 30-1
- > Aboriginal Studies 31
- > Physics 30
- > Science 30
- > 30-level language other than English
- > Fine Arts subject
- > Macroeconomics 30 & Microeconomics 30
- > One of the following CTS ADV (5 credit) courses: Agriculture, Community Health, Foods, Forestry or Wildlife.

NON-MATRICULATED

- > English Language Arts 30-1
- > Biology 30
- > Chemistry 30
- > Mathematics 30-1

An interview process may be required for mature students who lack formal requirements but present academic potential and/or relevant work experience.

TRANSFER

Students may transfer into the combined degrees program provided that they have successfully completed at least 24 transferable credits to the University of Alberta with a GPA of 2.0 or greater and meet all admission requirements.

¹Only one of Mathematics 30-1 or Mathematics 30-2 can be used for admission.

²Students are required to fulfill a mathematics element for the program and may require Mathematics 30-1 or 30-2 as a prerequisite for a required course.

³Students choosing the BA(NS)/BEEd (secondary) program may use Mathematics 30-2 for admission to the program, but only one of Mathematics 30-1 or 30-2 will be used for admission purposes. Depending on the student's choice of teaching minor (for the Cree major) or Education major (for the Native Studies major), Mathematics 30-1 may be required as a prerequisite for required courses.

Transition Year Program

Prospective First Nations, Métis, and Inuit students who do not meet requirements for Bachelor of Arts in Native Studies, or Native Studies/-Bachelor of Education (Elementary/Secondary Routes), or Native Studies/-Bachelor of Science in Environmental & Conservation Sciences Combined, may be eligible for admission by successfully completing the Transition Year Program.

Find out more: uab.ca/typ

CERTIFICATE

CERTIFICATE IN INDIGENOUS GOVERNANCE & PARTNERSHIP

EMBEDDED

Available to students in undergraduate degree programs across the University or program. Contact nsadvise@ualberta.ca for more information.

STAND ALONE (WITH OR WITHOUT DEGREE)

The certificate in Indigenous Governance and Partnership stand alone program has the same entry requirements as the Bachelor of Arts

in Native Studies. Applicants must apply using the online application form.

Applicants who do not present the normal subject admission requirements may be considered for admission on the basis of relevant employment, political, volunteer, educational, business or other experience. Decisions on admissibility will be made on a case by case basis.

CERTIFICATE IN INDIGENOUS SPORT & RECREATION

EMBEDDED

Open to students enrolled in an undergraduate degree programs in the Faculties of Native Studies and Kinesiology, Sport and Recreation.

Contact the Faculty of Native Studies or Faculty of Kinesiology, Sport and Recreation for more information.

GRADUATE ADMISSIONS

INDIGENOUS SPORT & RECREATION GRADUATE CERTIFICATE

APPLICATION REQUIREMENTS

1. Eligible students will have a four-year undergraduate degree with an admission GPA of at least 3.0 on the 4-point scale from the University of Alberta, or an equivalent qualification and standing from a recognized institution. The admission GPA will be calculated on the last 60 units of graded coursework completed, or on the equivalent of the last two years of full-time graded coursework.
2. A minimum of two years related professional experience. Applicants who do not hold a baccalaureate degree but have considerable relevant professional experience may also be admissible. Individuals who feel that this situation applies to them are encouraged to contact admissions to discuss their status. There will be no other routes in which admission will be granted and no opportunity for a residency.

APPLY TODAY

ualberta.ca/graduate-studies/prospective-students/apply-for-admission

MASTERS PROGRAM

MASTER OF ARTS IN NATIVE STUDIES (THESIS)

APPLICATION REQUIREMENTS

1. A four-year undergraduate degree with a cumulative average of a minimum of 3.0 GPA (on a four point letter grading scale) in the last 60 units of course weight in the program with at least 12 units of undergraduate courses in Native Studies or courses with significant Indigenous content. This is, however, a competitive process – a 3.0 GPA is necessary but may not be sufficient.
2. A two-page statement of your proposed area of research normally including an outline of discussions with your preferred supervisor and, if possible, potential committee members in the Faculty of Native Studies. Please also include details of financial support for which you plan to apply or have secured.
3. An example of academic work appropriate to the application.
4. Three letters of reference (preferably academic).
5. A current resume or curriculum vitae.
6. Where applicable, all applicants must meet the minimum English Language Proficiency set by the Faculty of Graduate Studies and Research.
7. Up-to-date Official Transcripts of all post-secondaries attended. **NOTE:** Transcripts' "date-of-issue" must be within a year of the term for which you are applying.

LENGTH OF PROGRAM

Full-time MA students will normally be expected to complete the program in two years. Part-time students may be considered.

APPLICATION DEADLINES

See nativestudies.ualberta.ca for application deadline.

APPLY TODAY

ualberta.ca/graduate-studies/prospective-students/apply-for-admission

PHD PROGRAM

PHD IN INDIGENOUS STUDIES

APPLICATION REQUIREMENTS

The Faculty of Native Studies' minimum application requirements for the PhD in Indigenous Studies program are normally:

1. A master's degree with an admission GPA of a minimum of 3.3 GPA (on a 4-point letter grading scale) in the last 60 units of course weight.
2. A statement detailing:
 - (a) research interest(s),
 - (b) background, commitment and scholarly preparedness for advanced, independent research in Indigenous Studies and related fields; and
 - (c) include an outline of discussion with your confirmed supervisor and, if possible, potential committee members in the Faculty of Native Studies.
3. An example of academic work appropriate to the application.
4. Three letters of reference (preferably academic).
5. A current resume or curriculum vitae.
6. Where applicable, all applicants must meet the minimum English Language Proficiency set by the Faculty of Graduate Studies and Research.
7. Up-to-date Official Transcripts of all post-secondaries attended. **NOTE:** Transcripts' "date-of-issue" must be within a year of the term for which you are applying

LENGTH OF PROGRAM

This is an intensive and comprehensive degree program. Full-time PhD students will normally be expected to complete the program in three years.

APPLICATION DEADLINES

See nativestudies.ualberta.ca for application deadline.

APPLY TODAY

ualberta.ca/graduate-studies/prospective-students/apply-for-admission

Find your undergraduate program requirements at uab.ca/programs

FIND YOUR **PURPOSE**

uab.ca/native-studies

ASK US

You've got questions, and we've got advisors.

UNDERGRADUATE PROSPECTIVE STUDENT INQUIRIES
nsrecruitment@ualberta.ca

GRADUATE PROSPECTIVE STUDENT INQUIRIES
nsadvise@ualberta.ca

uab.ca/advising

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**UNIVERSITY
OF ALBERTA**

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